**Ag Literacy Planning – Review Worksheet**

## Pillars of Ag Literacy

**Directions:** Catalog all of your recent ag literacy efforts and complete the review of each.

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| **Activity or Material** | **When Presented/ Developed**- How frequently?- When first developed/conducted? | **Results**- Evidence of impact? | **Relationship to Pillars of Ag Literacy** - Foundational Knowledge- Ag and the Environment- Ag and Food, Fiber & Energy- Ag and Animals- Ag and Lifestyle- Ag and Technology- Ag and The Economy | **Target Audience**- Pre-K-Kindergarten- 1st-3rd Grade- 4th-6th Grade- Middle School/Junior High- High School- College Students- Young adults- Older adults | **Method of Engagement**- Classroom presentations-Retail location events-Fairs/festival booths-Farm tours and other hosted special events-Social media-Developing new materials (brochures) to share-Getting books and materials into libraries, classrooms and other locations |
| *Example: Ag books for school library* | *Once a year, past 5 years* | *The librarian appreciates the books* | *Foundational Knowledge* | *K-6* | *Sharing materials* |
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